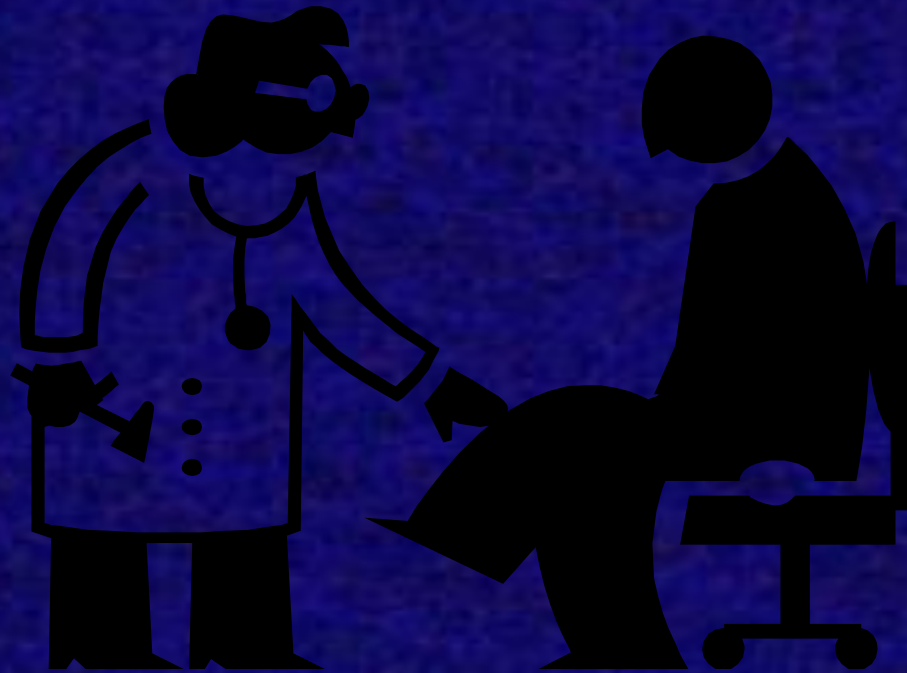


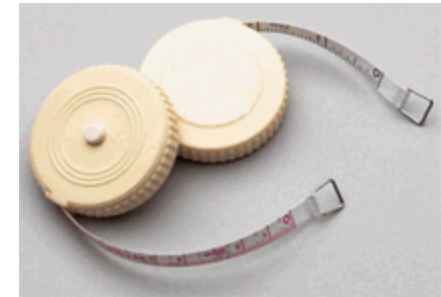
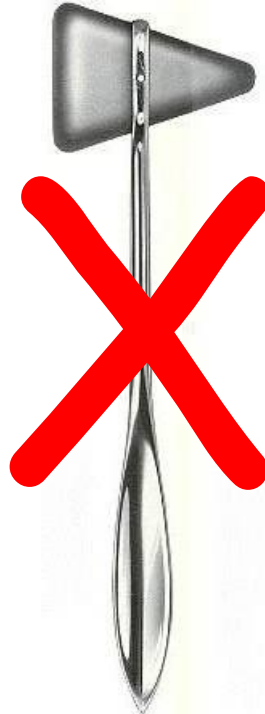
# The Neurological Examination



# Neuro Exam Tools



128-Hz



# 7 categories of the neurological exam

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- Mental status
- Cranial nerves
- Motor system
- Reflexes
- Sensory system
- Coordination
- Station and gait



# 7 components of the mental status exam

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- Level of consciousness
- Attention
- Orientation
- Language — fluency, comprehension, repetition, naming, reading, writing
- Memory — immediate recall, recent, remote
- Higher intellectual function—general knowledge, abstraction, judgment, insight, reasoning
- Mood and affect

# CNI: Olfactory nerve

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- Cannot evaluate if nasal passages obstructed by rhinitis, polyps, etc.
- Eyes closed
- Occlude one nostril and test other
- Compare 2 sides
- Use nonirritating substances
  - Avoid those that stimulate trigeminal nerve endings or taste buds (e.g., peppermint, menthol, ammonia)



# CNII: Optic nerve

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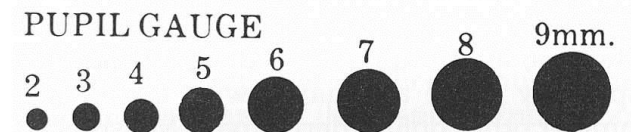
- Visual acuity
- Visual fields
- Fundoscopy
- Afferent limb of pupillary function

# CNII: Visual acuity

- Hold card at comfortable reading distance
- Cover 1 eye
- Glasses on (looking for optic nerve lesion, not refractive error)

95										distance equivalent
										$\frac{20}{800}$
874										
										Point Jaeger
										$\frac{20}{400}$
2843										
										$\frac{20}{200}$
638	E	W	3	X	O	O				
										14 10 $\frac{20}{100}$
8745	3	M	W	O	X	O				
										10 7 $\frac{20}{70}$
63925	M	E	3	X	O	X				
										8 5 $\frac{20}{50}$
428365	W	E	M	O	X	O				
										6 3 $\frac{20}{40}$
374258	3	W	3	X	X	O				
										5 2 $\frac{20}{30}$
937826	W	M	E	X	O	O				
										4 1 $\frac{20}{25}$
428719	E	W	M	O	O	X				
										3 1+ $\frac{20}{20}$

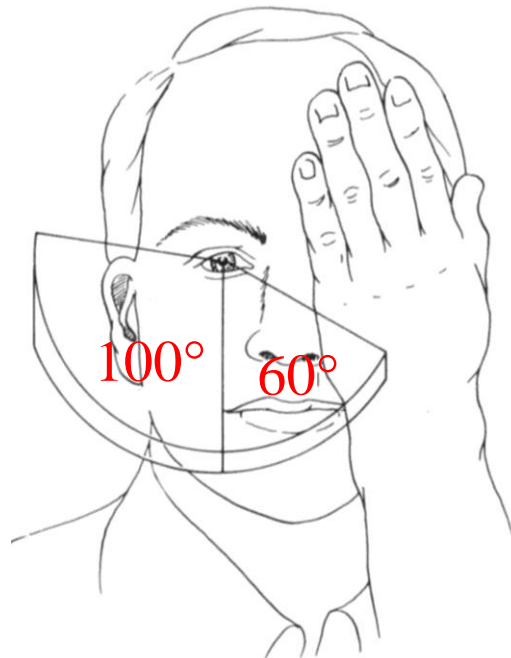
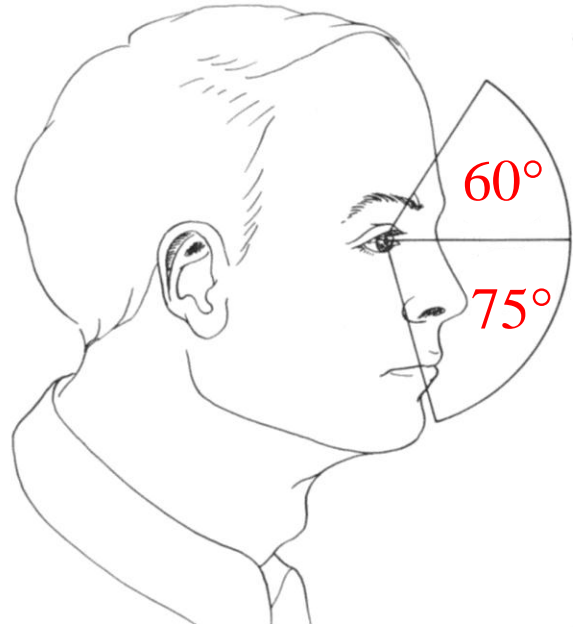
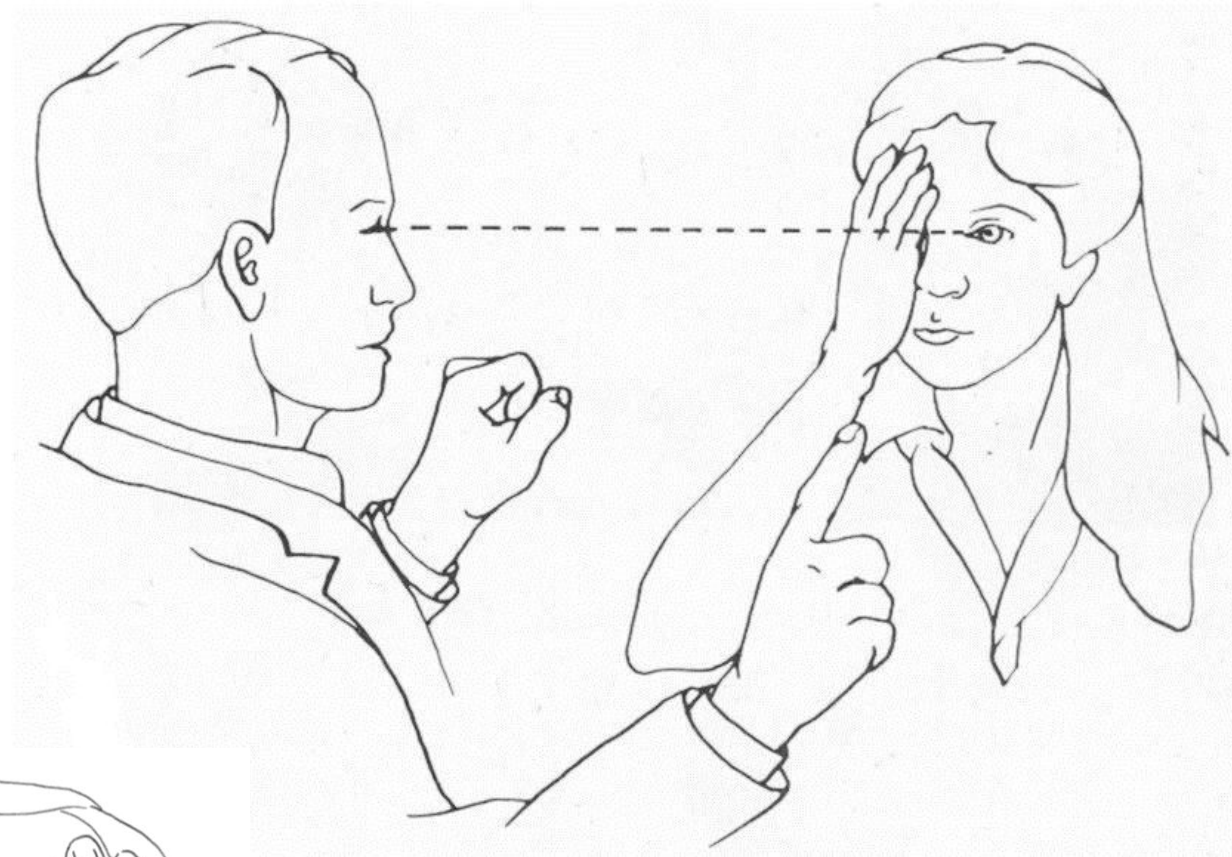
Card is held in good light 14 inches from eye. Record vision for each eye separately with and without glasses. Presbyopic patients should read thru bifocal segment. Check myopes with glasses only.





# CNII: Visual fields

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CNII:  
Fundoscopic  
exam

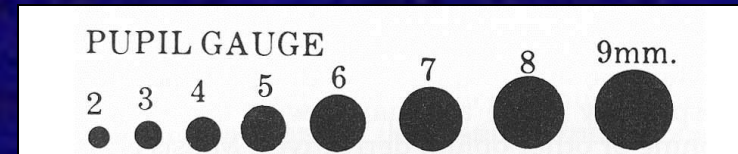
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# CNII & III: Pupillary function

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- Normal pupils are equal in size and shape and are situated in center of iris
- Pupillary size varies with intensity of ambient light, but at average intensity is  $\approx 3-4$  mm
  - *Miosis*  $< \approx 2$  mm
  - *Mydriasis*  $> \approx 5$  mm
  - *Anisocoria* = pupillary asymmetry







# CNII & III: Light reflex

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- Dim lights
- Fix gaze on opposite wall to eliminate effects of accommodation
- Shine bright light obliquely into each pupil
- Look for both direct (same eye) and consensual (opposite eye) reaction
- Record pupil size and shape



# CNII & III: Accommodation

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- Hold finger  $\approx 10$  cm from patient's nose
- Alternate looking into distance and at finger
- Observe pupillary response

## CNIII, IV, VI: Ocular nerves

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- CNIII Oculomotor nerve
- CNIV Trochlear nerve
- CNVI Abducens nerve
  
- Visual inspection: ocular alignment, lids
- Convergence
- Smooth pursuits
- Saccades
- Nystagmus
- 6 cardinal directions of gaze



# Smooth Pursuits



# Saccades



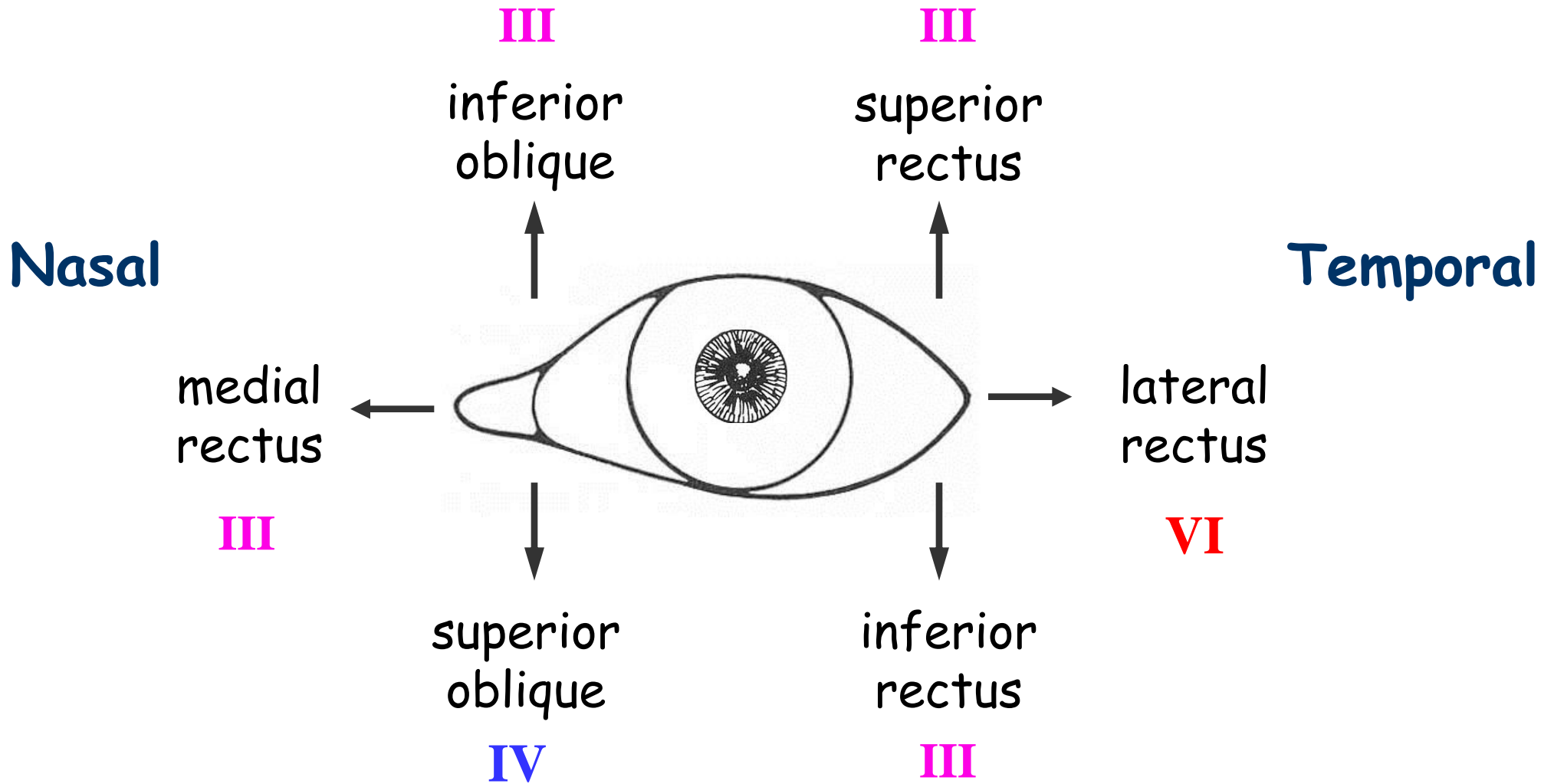


# Optokinetic Nystagmus



# Extraocular movements

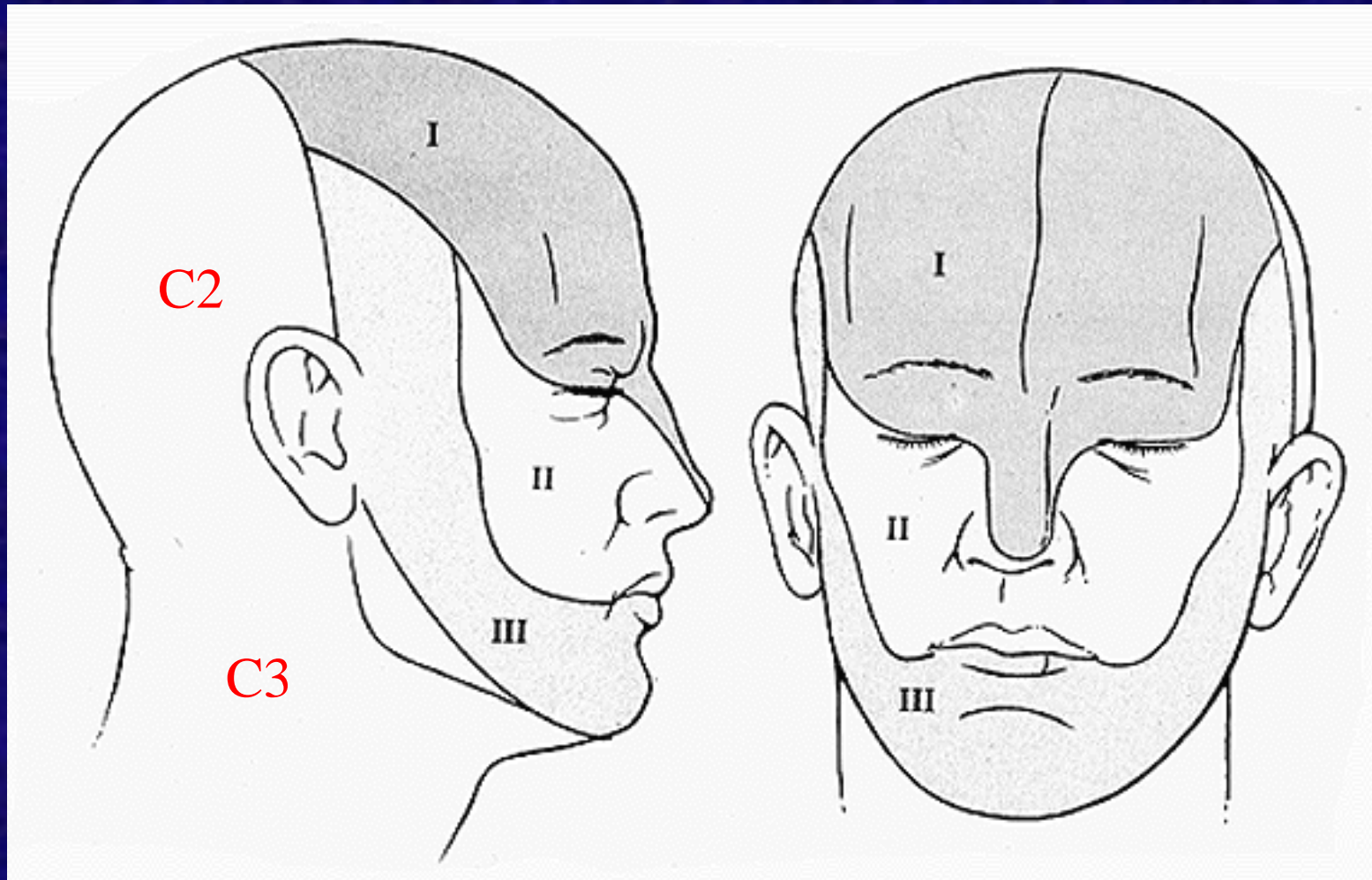
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# CNV: Trigeminal nerve

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# CNV: Trigeminal nerve

## Corneal reflex

(CN V-afferent limb  
CN VII-efferent limb)



## Masseter strength



## Jaw jerk



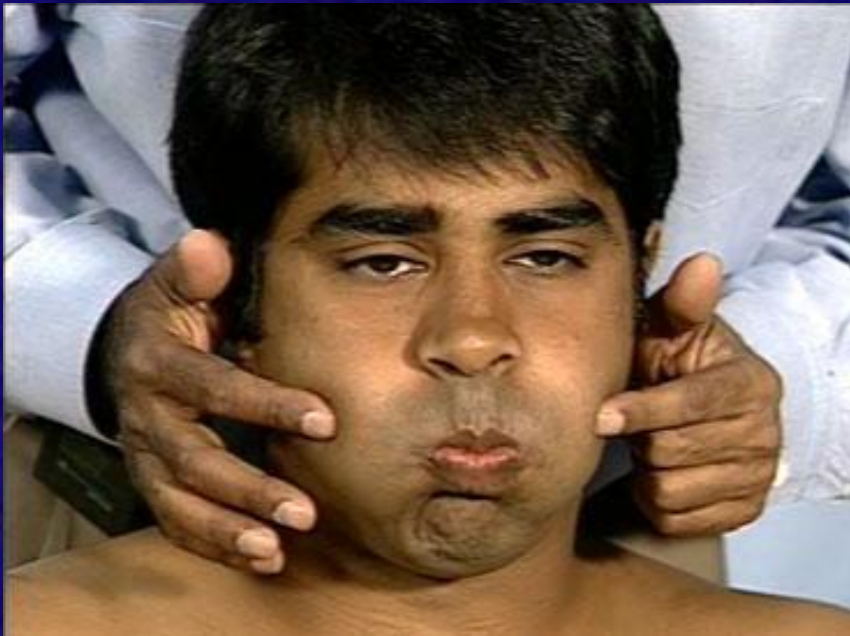
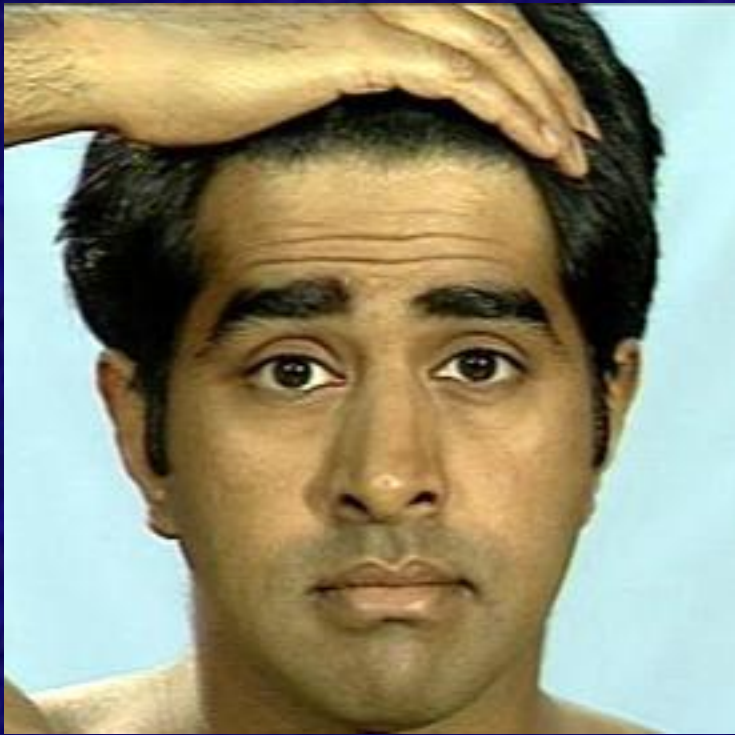


# Corneal Reflex



# CNVII Facial nerve

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# CNVIII: Auditory nerve

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- Hearing (cochlear nerve)
  - Test with finger rubbing at arm's length
    - If can't hear strong rubbing → impaired
    - If can hear faint rubbing → normal
  - Tuning fork tests (Weber, Rinne) have extremely poor sensitivity

# CNIX & X: Glossopharyngeal & vagus nerves

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- Testing centers on motor function
  - Palate elevation
  - Swallowing
  - Voice
  - Cough
  - Gag reflex



# Examination of the palate



# CN~~X~~I: Spinal accessory nerve

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- **Trapezius**
  - Push head back against resistance
  - Shrug shoulders
- **Sternocleidomastoid**
  - Place hand on lower face and have patient rotate head toward that side
  - Observe contraction of opposite SCM



# CN XII: Hypoglossal nerve

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- Note tongue position at rest and on protrusion
  - Does tongue deviate in either position?
- Note strength and rapidity of movements
- Have patient push tongue into each cheek

# Motor exam

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- Compare left to right, proximal to distal, arms to legs
  - Bulk (muscle mass)
  - Tone (muscle tension at rest)
    - Test with passive manipulation
  - Strength
  - Speed of movement; extraneous movement
  - Endurance



# Muscle strength testing

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Direct muscle strength testing more sensitive to lower (alpha) motor neuron dysfunction, while tests of dexterity/coordination more sensitive to upper motor neuron (corticospinal tract) dysfunction

- Isolate muscle
- Fix proximal joint when testing distally
- Always give yourself the advantage
- Increase sensitivity in lower extremities with heel/toe walking and deep knee bend
- Normal variability—age, sex, muscle, handedness
- "Giveaway weakness"

# Grading muscle strength

(Medical Research Council scale)

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- 0 No muscular contraction
- 1 Visible muscle contraction, but no movement at joint
- 2 Movement at the joint, but not against gravity
- 3 Movement against gravity, but not against resistance
- 4 Movement against some resistance, but < full
- 5 Movement against full resistance; normal strength



# Upper extremity muscles you should know how to test

---

- **Deltoid**—abduction (elevation) of upper arm
  - (C5-6, axillary nerve)
- **Biceps**—flexion of forearm at elbow
  - (C5-6, musculocutaneous nerve)
- **Triceps**—extension of forearm at elbow
  - (C6-8, radial nerve)
- **Extensor carpi radialis**—dorsiflexion of hand at wrist
  - (C5-6, radial nerve)
- **Abductor pollicis brevis**—palmar abduction of thumb
  - (C8-T1, median nerve)      w/ thumb at right angle to palm
- **Interossei**—finger abduction (dorsal) & adduction (palmar)
  - (C8-T1, ulnar nerve)

# Lower extremity muscles you should know how to test

---

- **Iliopsoas**—hip flexion
  - (L1-3, femoral nerve)
- **Quadriceps**—knee extension
  - (L2-4, femoral nerve)
- **Hamstrings**—knee flexion
  - (L5-S2, sciatic nerve)
- **Tibialis anterior**—ankle dorsiflexion
  - (L4-5, deep peroneal nerve)
- **Gastrocnemius/soleus**—ankle plantar flexion
  - (S1-2, tibial nerve)



# Muscle stretch reflexes

---

- Biceps (C5, C6; musculocutaneous)
- Triceps (C6, C7; radial)
- Patellar (L2-L4; femoral)
- Ankle (S1-S2; tibial)

## Reflex grading

0 absent

1 hypoactive

2 normal

3 brisk/hyperactive

4 markedly hyperactive  
with clonus

# Biceps reflex





# Triceps reflex



# Knee Jerk





# Ankle Jerk

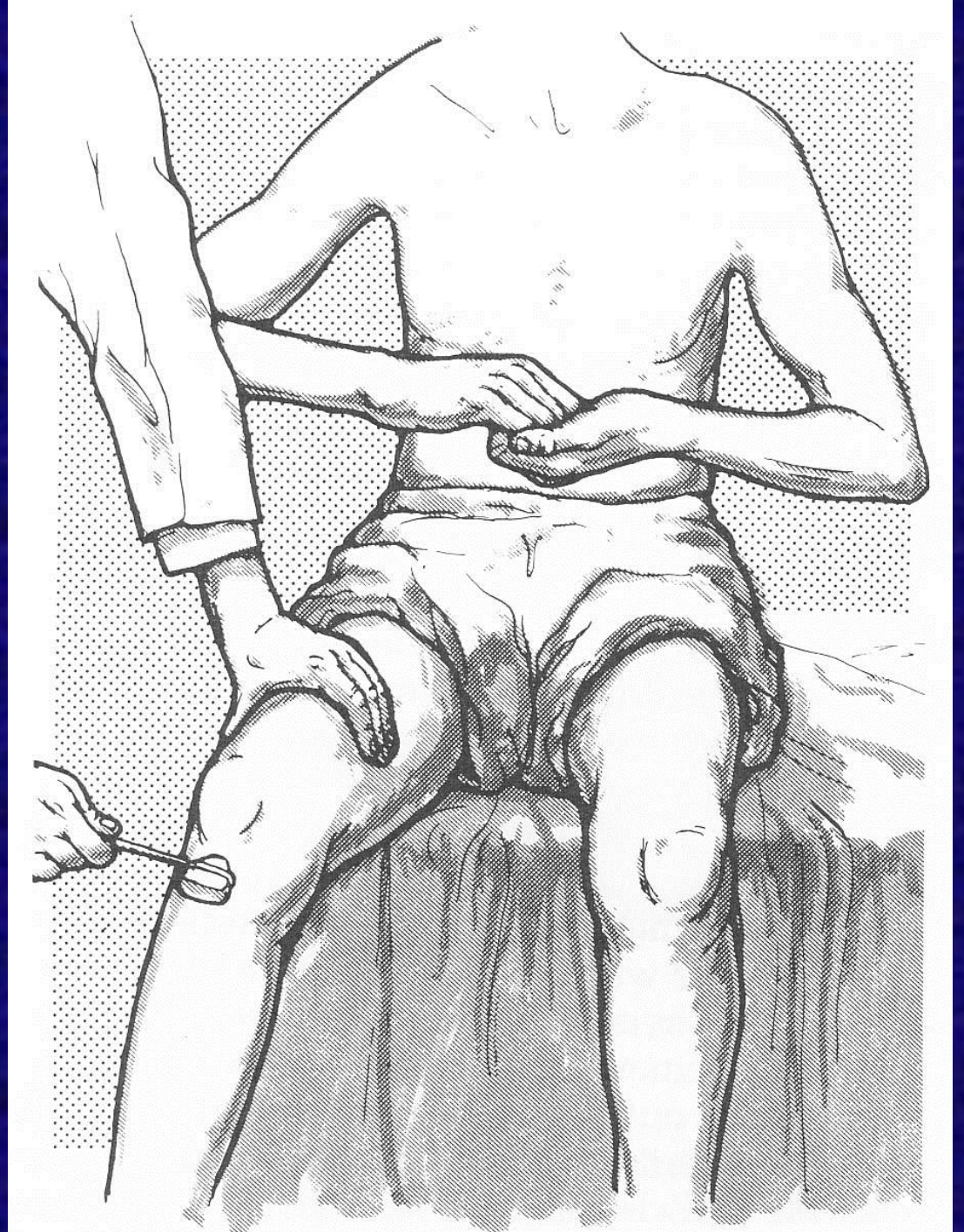




# Reflexes: Reinforcement

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- Isometric contraction of other muscles (Jendrassik maneuver, teeth clenching)
- Distraction
- Slight tension in muscle group being tested





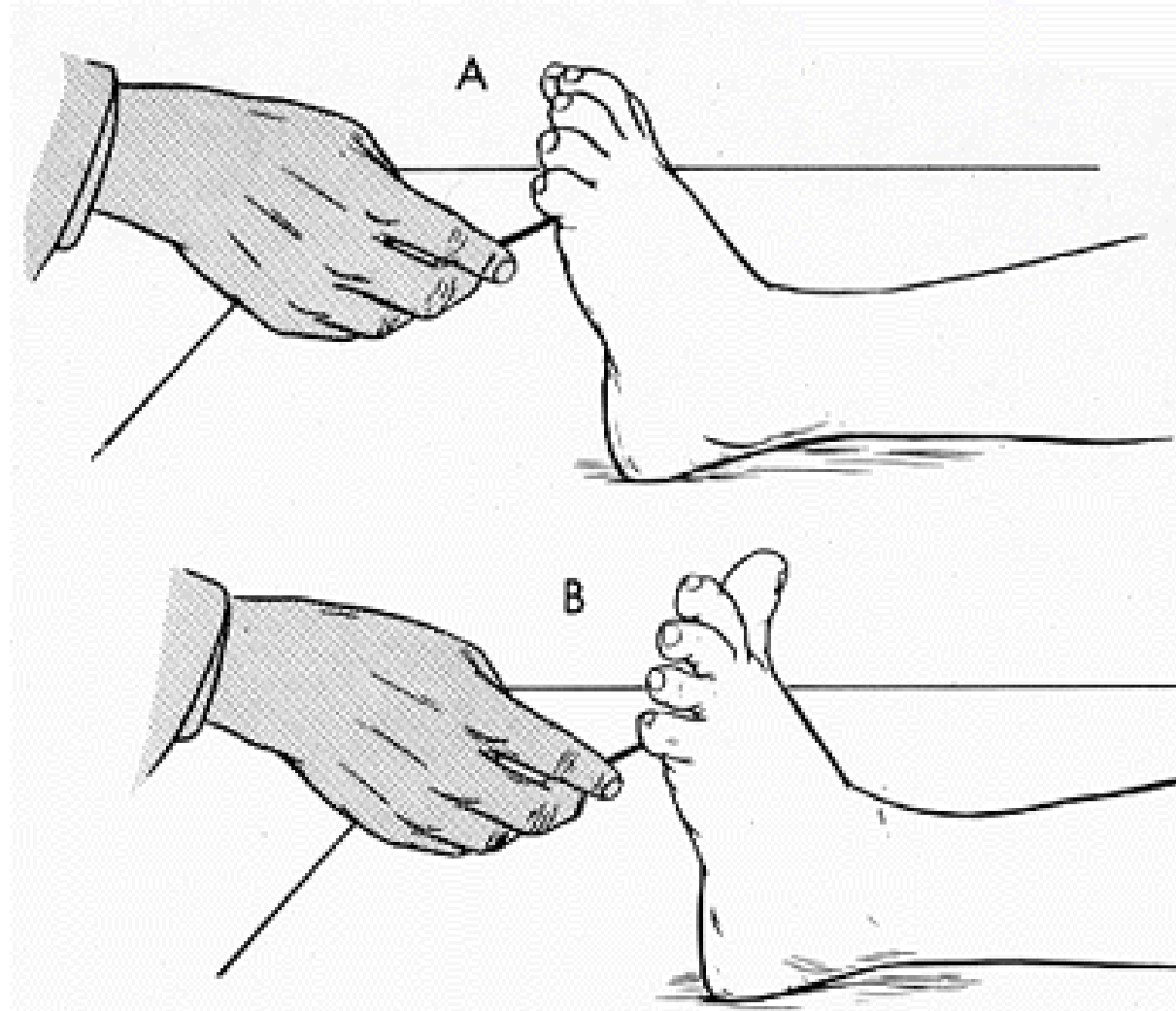
# Superficial reflexes

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- Plantar (L4-S2, esp S1; tibial nerve)
  - Babinski, etc.
  - Normal response = flexion (toes go down)
  - Abnormal response = extension  
(dorsiflexion of great toe as the extensor hallucis longus is recruited)
    - Sign of hyperexcitability associated with corticospinal dysfunction

# Plantar reflex

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# Plantar reflex



# Sensory Exam: General Points

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- Explain each test before you do it
- Patient's eyes should be closed during testing
- Test all 4 extremities
- Avoid leading questions like "Is this sharp?"
- Compare side-to-side and distal-to-proximal asking if they are "about the same"
- When you detect an area of sensory loss, map out its boundaries in detail



# Sensory exam

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- Primary sensation

- Pain and temperature
- Light touch/pressure
- Vibration
- Proprioception

Characterize as normal, absent, reduced, exaggerated, or perverted (*dysesthesias*)

- Integrative sensation

- Graphesthesia
- Stereognosis
- Double simultaneous stimulation

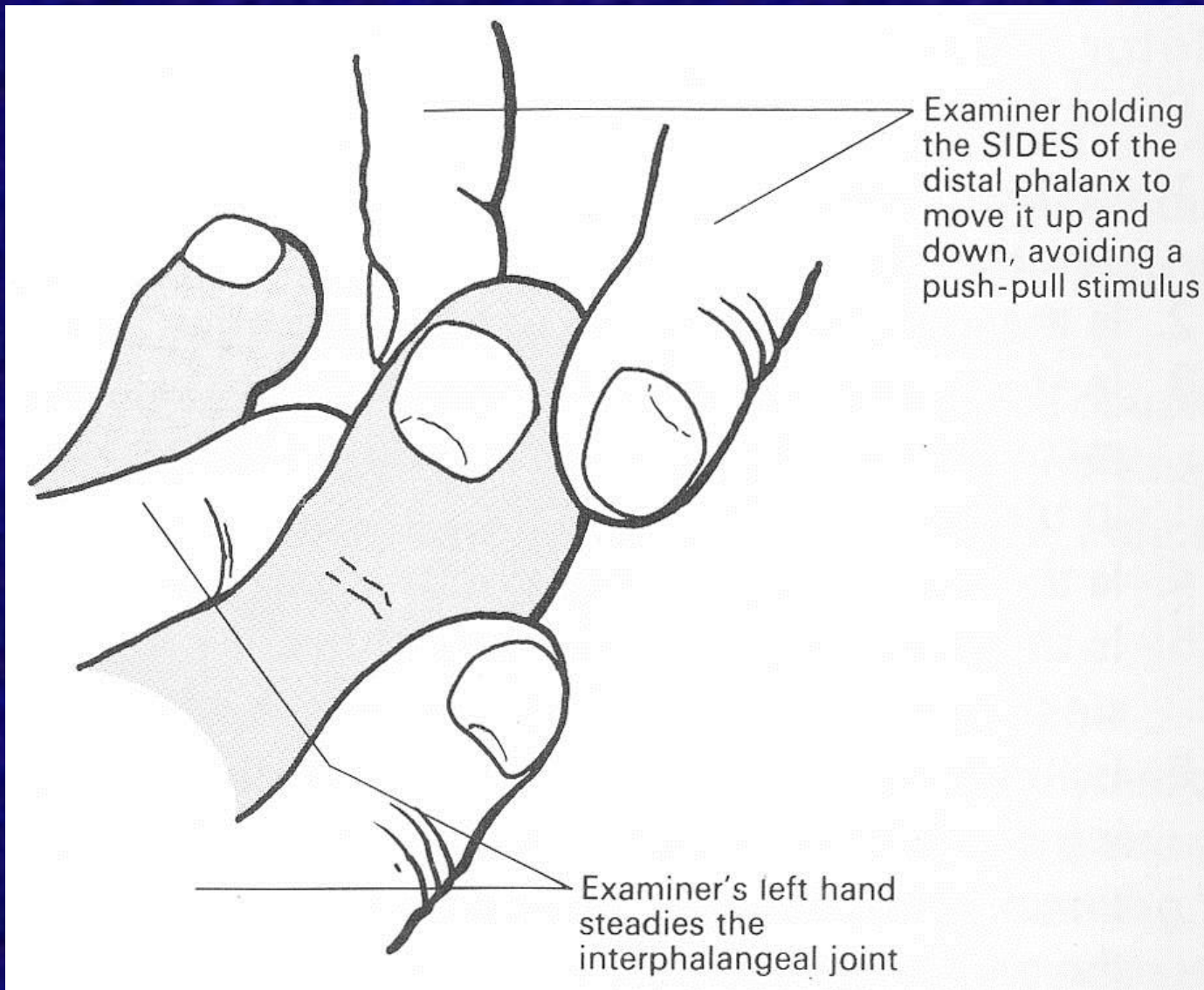
# Vibration sense



- 128-Hz tuning fork
- Test toe & finger
- What do you feel?
- Count seconds til stops
- Compare side to side
- If impaired, move proximally



# Joint position sense



- Test toes and fingers
- Move digit only a few degrees
- If impaired, move digit greater distance -> test more proximally

# Pain sensation

---

- Test for distal gradient of sensory loss in the leg
- Test for sensory loss in most commonly affected nerve and nerve root distributions
  - Palmar aspect of index finger (median nerve).
  - Palmar aspect of 5th finger (ulnar nerve)
  - Web space between thumb and index finger on dorsal surface of hand (radial nerve).
  - Lateral surface of foot (L5).
  - Posterior aspect of leg (S1).
- Ask patient if the sensation is "about the same"



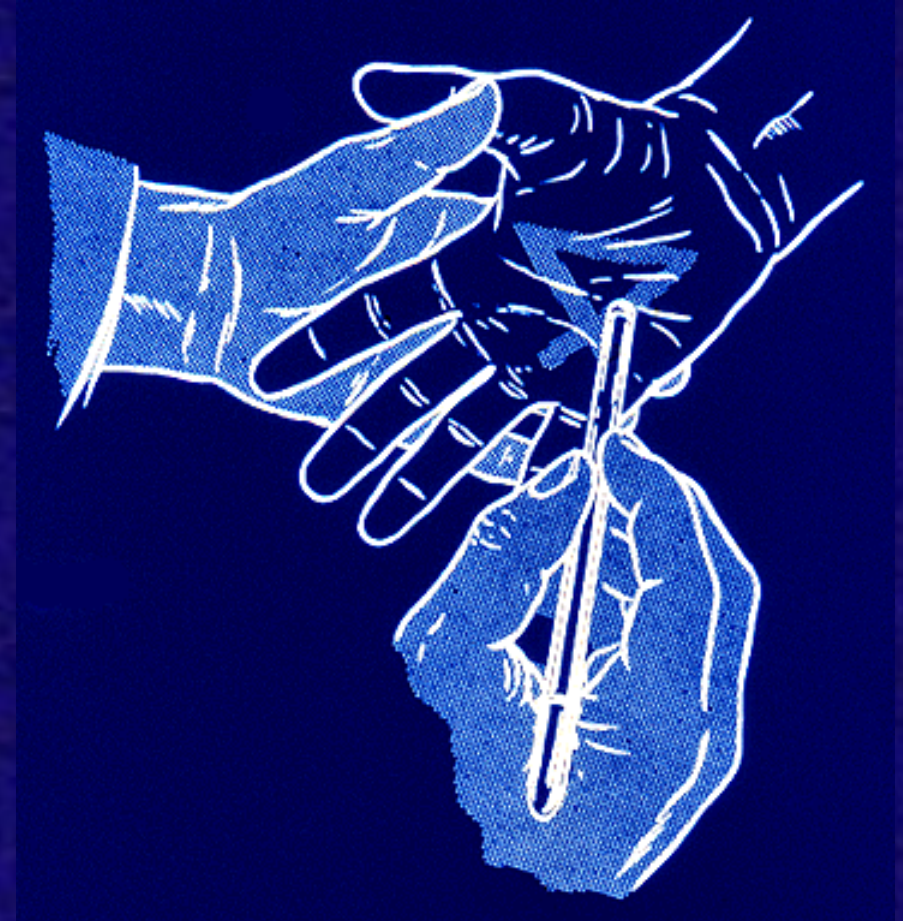
# Light Touch & Double Simultaneous Stimulation

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- Lightly touch face and extremities in random order, asking patient to respond whenever a touch is felt
- Touch both sides of face or body simultaneously, asking patient to indicate whether touch is felt on left, right, or both sides

# Stereognosis & Graphesthesia

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# Romberg sign

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- Ability to maintain upright position with feet together and eyes open
- Sway/fall when eyes closed
- Indicates impaired proprioception or vestibular dysfunction

# Coordination

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- Control, precision, rhythm, synergy of movement
- Test at rest and with action in trunk and limbs
  - Finger-nose-finger
  - Rapid alternating movements
  - Heel-knee-shin
  - Finger or toe tapping





# Gait

---

- Posture of body and limbs
- Length, speed, and rhythm of steps
- Symmetry and base of gait
- Steadiness
- Arm swing
- Turns
- Test with normal gait, toe walking, heel walking, tandem walking



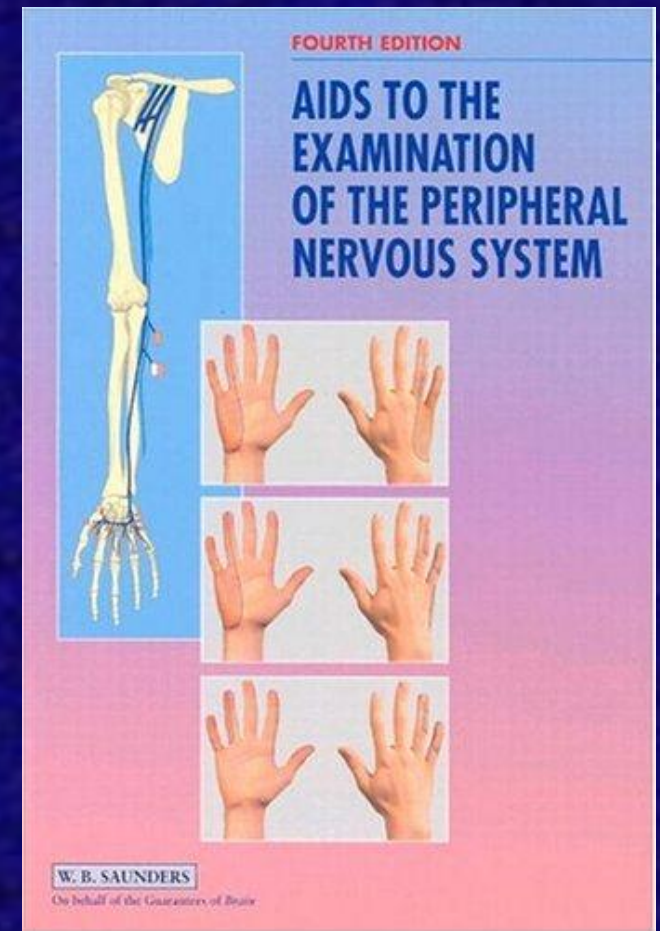
# Meningeal signs

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- Neck mobility—look for nuchal rigidity (neck stiffness)



## Recommended resource:



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