

NEUROLOGY STUDENT SELF-ASSESSMENT FORM

Student: _____ Date: _____

Resident: _____

Please review with your resident during your mid-rotation feedback review and submit this copy with along with your mid-rotation feedback form to Lorraine.

Skills Objectives

	Some difficulty	Beginning to make progress	Some Progress	Good Progress	Great Progress	
Neurologic History	1	2	3	4	5	N/A
<ul style="list-style-type: none"> Obtain Complete History with Open, Non-leading Questions Understand how Disease Affects a Person's Life Obtaining full Psychosocial Background 						
Neurologic Exam	1	2	3	4	5	N/A
<ul style="list-style-type: none"> Perform a Complete and Smooth Screening Neurologic Exam within 15 Minutes Correctly Interpret the Exam Findings Perform a Coma Exam 						
Oral Presentations	1	2	3	4	5	N/A
<ul style="list-style-type: none"> Concisely Present a Full Medical History and Exam. Organize your Presentation to have a Logical Structure Preview Localization and Differential with Pertinent Positive and Negatives Include a Comprehensive Assessment with Prioritized Differential and Plan 						
Case Synthesis	1	2	3	4	5	N/A
<ul style="list-style-type: none"> Determine Key Pieces of the History, Exam, Labs, and Studies to Localize and Rationalize a Prioritized Differential Employ a Mnemonic to Review Categories of Disease (i.e. DVICTIM). 						
Documentation	1	2	3	4	5	N/A
<ul style="list-style-type: none"> Write a Clear, Concise, and Comprehensive Initial Work-Up that has Value for Others when they Review the Chart In The Assessment and Plan, Include a Brief Summary Statement Distilling the Quintessential Components and Illustrating your Thought Process and Logic Write Clear SOAP Notes which Effectively Documents Progress and the Thought Process 						

Establish an Effective Relationship with Patient and Families	1	2	3	4	5	N/A
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- Listen with Patience and Understanding
- Professional and Empathetic First Encounter
- Involve Families in Medical Care
- Keep Your Patients Informed about Past and Upcoming Tests and Plans
- Advocate for Your Patient and Ensure a Good Healthcare Experience

Valued and Productive Team Member	1	2	3	4	5	N/A
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- Reliable Member who Helps Provide Excellent Care and Identifies How to be Helpful
- Contribute towards Discussion and Learning
- Communicate Effectively about Patient Care, Your Learning, and Your Whereabouts

Professionalism	1	2	3	4	5	N/A
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- Professional Appearance and Demeanor
- Approach the Clerkship with Dedication, Initiative, and a Pro-Active Approach to Patient Care and Learning
- Seek, Accept, Incorporate Provided Feedback

Have not Begun	Have Started	Some Progress	Good Progress	Ready for Test
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Problem-Based Knowledge

Disorders of consciousness	1	2	3	4	5	N/A
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Mental status and/or behavioral changes	1	2	3	4	5	N/A
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Memory complaints	1	2	3	4	5	N/A
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Pain in the head, neck, and back	1	2	3	4	5	N/A
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Numbness, paresthesias, and neuropathic pain	1	2	3	4	5	N/A
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Weakness and clumsiness	1	2	3	4	5	N/A
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Dizziness and vertigo	1	2	3	4	5	N/A
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Disorders of language	1	2	3	4	5	N/A
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Vision loss and diplopia	1	2	3	4	5	N/A
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Dysarthria and dysphagia	1	2	3	4	5	N/A
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Abnormal movements	1	2	3	4	5	N/A
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Sleep-related complaints	1	2	3	4	5	N/A
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Disease-Based Knowledge

See manual for specifics diseases within each category

	Have not Begun	Have Started	Some Progress	Good Progress	Ready for Test	
Ischemic stroke	1	2	3	4	5	N/A
Brain Hemorrhage	1	2	3	4	5	N/A
Structural coma	1	2	3	4	5	N/A
Metabolic encephalopathies	1	2	3	4	5	N/A
Neuro-toxicology and vitamin deficiencies	1	2	3	4	5	N/A
Meningitis and encephalitis	1	2	3	4	5	N/A
Dementia and memory disorders	1	2	3	4	5	N/A
Seizures and epilepsy	1	2	3	4	5	N/A
Syncope	1	2	3	4	5	N/A
Vertigo	1	2	3	4	5	N/A
Headache	1	2	3	4	5	N/A
Neck and back pain	1	2	3	4	5	N/A
Myelopathies	1	2	3	4	5	N/A
Radiculopathies	1	2	3	4	5	N/A
Neuropathies	1	2	3	4	5	N/A
Immunologic diseases	1	2	3	4	5	N/A
Movement disorders	1	2	3	4	5	N/A
Neuromuscular disorders	1	2	3	4	5	N/A
Brain tumors	1	2	3	4	5	N/A

What objectives would you like to focus on improving for yourself for the remainder of the Neurology Clerkship?
